

South Windsor High School 161 Nevers Road South Windsor, CT 06074 (860) 648-5000

website: www.southwindsorschools.org/highschool

2021 - 2022 COURSE EXPECTATIONS

Course Name: Creative Writing

Teacher Name(s)	Email	Phone
Ms. White	twhite@swindsor.k12.ct.us	(860) 474-1847
Ms. Dobosz	jdobosz@swindsor.k12.ct.us	(860) 474-1850

Course Overview: This course is designed as a seminar which emphasizes writing and reading activities in the major genres of poetry, scriptwriting and short fiction. Students will explore the writer's craft by reading a variety of texts and composing original works of poetry, drama and short & flash fiction. A writing portfolio may culminate the course.

Vision of the Successful Student And Core Competencies: Successful students will...

- Meet deadlines and Be both a writer and an editor
- Write on a daily basis and Take criticism
- Read closely other writers' work and Develop writing processes using various techniques
- Develop self-awareness about their own writing and Respond meaningfully to works in progress by peers

Materials and Resources to Support Student Learning:

Texts for class include: poetry, fiction, non-fiction, drama, screenplay, children's literature, essay, memoir (in excerpt or full). Students should bring a Chromebook, paper, writing utensils, and handouts to class on a daily basis. Students will be accessing Classroom frequently.

Chromebooks: It is expected that students bring their charged Chromebooks to class every day along with any other handouts or assigned books.

Evidence of Student Learning:		
Assessments	80%	 Used to assess mastery and learning of taught standards and skills Can be administered at various points throughout a unit or as a long term project to assess learning of essential targets. Assessments of learning may include but are not limited to: Performance tasks Quizzes or Tests Presentations or speeches Student products including: websites, podcasts, slideshows, etc. Writing tasks Essays Research tasks Source analysis
Learner Tasks	20%	 Used to provide feedback related to growth and progress towards taught standards and skills. Can be administered at various points throughout a unit. Learner tasks may include but are not limited to: Reflections and learning logs Homework Class notebooks Response to feedback Other class specific tasks

Late/Missing Work: Learner task assignments (such as homework) that are one-day late will lose 50% of the projected grade. Assessments such as Performance Tasks that are late will lose 10% of the projected grade every day the assessment is missing.

Please refer to Bobcat Handbook for Academic Integrity violations.